

Schematic Design



VISIONING SESSION

- Idea Forum
- Opportunities/Challenges
- Ideal Program
- Design Principles/ Collective Vision



DESIGN WORKSHOP

- Meeting with all key stakeholders
- Review design principles with larger group
- Review programmatic and site issues
- Understand functional relationship
- Establish contextual relationships



CONCEPTUAL DESIGN

- Prepare "bubble diagram/schematic design"
- Locate building on the site
- Confirm/prepare program area summary (ie. building size)
- Begin building massing study
- Sign-off



Vision

ONE

We inherit a responsibility to make decisions on behalf of the coming faces, so that they may enjoy what we have today.

TWO

By better understanding our past and our present, we prepare for a resilient future.

THREE

By building emotional connections to the land and each other, we can be part of something good in the future.

Design Principles

- ONE Project will provide a framework that will awaken our past connection to the land and accommodate a shift in thinking toward a new, enlightened awareness our place in the world.
- TWO To create a place that is truly connected to the site and is integrated with the natural patterns it embodies as an immersive learning environment.
- THREE The building will tell a story about the history of the valley, the cultural relationship with the land and our future responsibilities to the coming faces.
- FOUR Spaces (interior and exterior) will be multi-sensory, designed to enable and engage people both physically and emotionally.
- FIVE The project will be dynamic and adaptable with a responsible use of available resources and materials.



Program

EDUCATIONAL PROGRAMMING.....(1,200 sqft)

- Schools / Camps
- Crafts
- Class

EXHIBITION SPACE......(1,200 sqft)

- Art Gallery
- Historical Display
- Artifacts

RECREATION & GATHERING.....(2,500 sqft)

- Teaching
- Gardens
- Festivals / Ceremonies

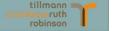
INTERACTIVE/DIGITAL.....(600 sqft)

- Website / Blog
- Digital Display
- Resources

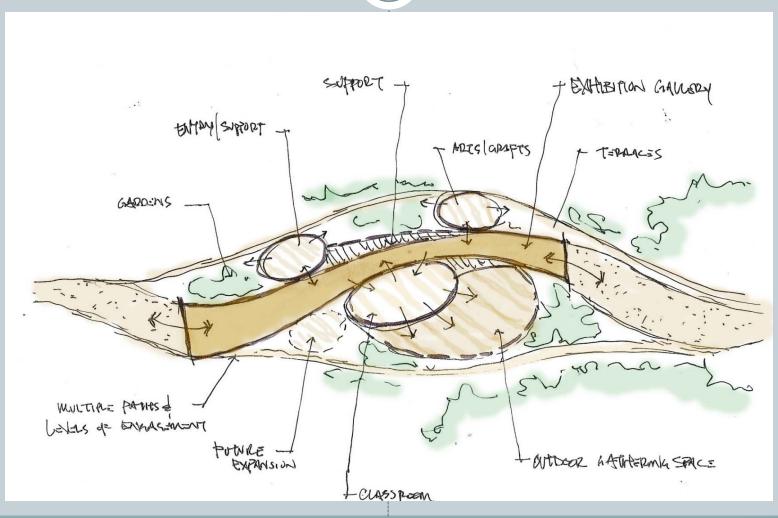
Ancillary Support.....(3,000 sqft)

- Entry / Circulation
- Washroom, Storage





Concept / Parti Drawing

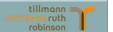




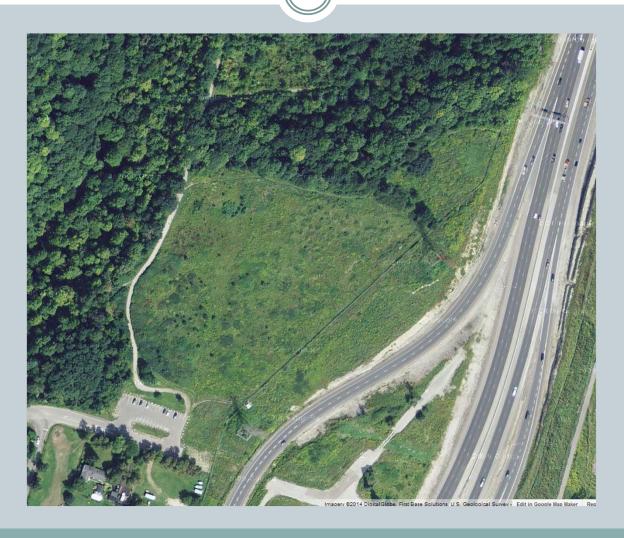
Site Selection / Assessment

- ONE Mud Road
- TWO Carmen's
- THREE Eramosa Karst
- FOUR Blacksmith
- FIVE King's Forest Golf Course
- SIX St. Christopher's School
- SEVEN Red Hill Bowl

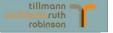




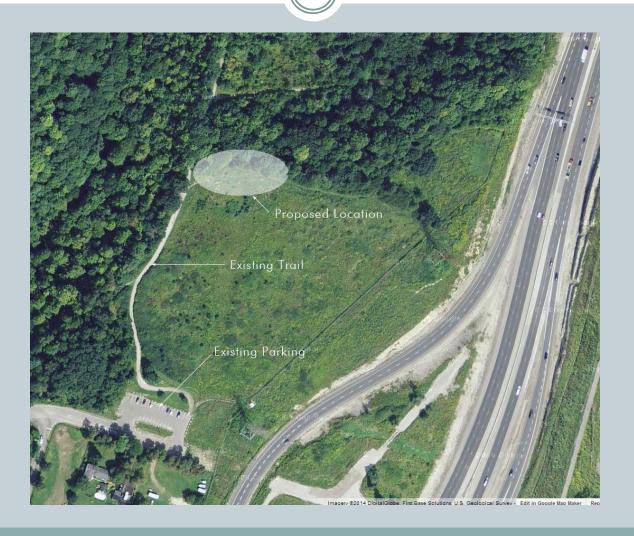
Preferred Site – Mud St.



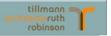




Study Area







Site Layout



Floor Plan Level 1





Floor Plan Level 2



View Looking North



View Looking South



Interior View (West)



Next Steps

- Design Brief
- Cost Estimate
- Renderings

